



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANNAI VIOLET ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. Kamala Balakrishnan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04426861611
Mobile no.		9884484115
Registered Email		annaiviolet@gmail.com
Alternate Email		principal@violetcollege.in
Address		No.11, Violet College Road
City/Town		Chennai
State/UT		Tamil Nadu
Pincode		600053
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. L. Parimala
Phone no/Alternate Phone no.	04426861611
Mobile no.	9380161038
Registered Email	iqac@violetcollege.in
Alternate Email	parimalaavc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.violetcollege.in/images/pdf/AVC-AQAR-2017-18.pdf">https://www.violetcollege.in/images/pdf/AVC-AQAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.violetcollege.in/pdf/calendar2019.pdf">https://www.violetcollege.in/pdf/calendar2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.25	2015	25-Jun-2015	24-Jun-2020

### 6. Date of Establishment of IQAC

06-Feb-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Innovative Approaches in Teaching	04-Jun-2018 3	75

Quality System in Higher Education	07-Jun-2018 3	75
Iso Induction Training Programme	08-Jun-2018 3	21
Student - Parent Orientation Programme	07-Jul-2018 2	1000
ICT Academy of Tamil Nadu - FDP	27-Apr-2018 10	3
Workshop on Filling of IT Returns	23-Aug-2018 5	30
Workshop on Innovative Entrepreneurs	19-Sep-2018 5	50
Hands on Training - Android App Development Programme	18-Feb-2019 15	28
NAAC Re-accreditation Process-New Methodology	05-Jan-2019 5	73
Workshop on Research Methodology and Data Analysis	07-Jan-2019 5	30
UGC-HRDC short term course on Gender Sensitization	18-Mar-2019 30	2
Workshop on Film & Literature	09-Jan-2019 5	92
Workshop Thal Suvadigalum Padukapu Muraigalum	11-Feb-2019 5	58
Workshop Recent Trends in ED	13-Feb-2019 5	50
Workshop on Clay Mural Art Techniques	09-Feb-2019 5	40
National Conference - Current Trends in Computational Sciences	31-Aug-2018 10	60
National Conference - Recent Advances in Commerce, Management & Economics	01-Feb-2019 10	105
Workshop on Detection of Adulteration in foods	04-Feb-2019 5	100
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback system was structured, strengthened and streamlined to narrow down the needs of the students and to carry out the necessary measures.

IQAC encouraged the staff members to attend and present papers in national and international conferences.

IQAC conducted Faculty Development Programme to enhance knowledge on ICT tools and to be aware about the new technologies.

IQAC Facilitated activities to enhance and discover new hidden talents of the students through various clubs, cells, and forum .

IQAC has completed student Evaluation on staff self Evaluation of staff and consolidated the report for further decisions from the management through which the quality of teaching is sustained and enhanced.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Workshop/seminar/Symposia/ conference	Workshop on Filing of Income Tax Returns PG and Research Department of commerce, Workshop on Research Methodology and Data analysis, Workshop

on Film and Literature ,Workshop on Thal Suvadigalum Padhukapu Muraigalum ,Workshop on Innovative Entrepreneurs, Workshop on Recent trends in ED, Workshop on Clay Mural Art Techniques, Intercollegiate competition - Vio Explorer, Vio Science Expo, National Conference - Current Trends in Computational Sciences , National Conference - Recent Advances in commerce, management and Economics ,Workshop on Detection of Adulteration in Foods , Hands on Training Android App Development

Skill Development programme for students - Department of Computer Science

MoU with United Technologies Chennai, MoU with Buonlavoro Consultancy chennai, MoU with ICTACT Academy

Orientation program for staff and students

Innovative Approaches in Teaching, Quality System in Higher Education,NAAC Reaccreditation Process New methodology, ISO Induction Programme, Student Parent Orientation

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management	01-Aug-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

06-Feb-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

22-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS: EDUMATE: Software is used for Campus management system is intended to help faculties and management in decision making by accessing information received from various

departments. This software helps the management, faculties, Parents and students to keep track of the overall academic performance. Academic Reports can be generated automatically.

Modules: The following are the modules followed in our Campus management system.

- Easy attendance management:
- Subject composition and management:.

The software easily gets synchronized to the present subject structure of various departments of the college.

- Timetable management: checks the class duration, faculty availability and avoids conflict in timings. It helps to generate the time table easily.
- Parents Students Portal application: Parents and students can login to view performance attendance, complaints and leave record through the department portal. It intends to bridge the gap between parents, students, teachers and management.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Annai Violet College of Arts and Science affiliated to the University of the Madras follows the curriculum provided by the University of Madras. An active plan is formulated and implemented by the institution to ensure effective delivery. The subjects are allotted to teachers. The lesson plan includes all units' lesson topics, reference books, date of execution, etc prepared by respective faculty members at the beginning of each semester. The various mechanisms followed by the college for effective curricular delivery and documentation are briefed below. Program Educational Objectives (PEO) and Program Outcomes (PO) are developed for each course. During the course delivery, three internal tests are conducted as per the academic calendar. Exam coordinator ensures smooth conduct of test and proper valuation of answer papers. Several guest lectures and industrial visits are arranged periodically to keep the students ahead of the existing knowledge. Timely feedback is obtained from the students and staff. Measures are taken to enforce necessary changes by the HODs and Principal. The faculties are constantly encouraged to attend refresher courses, workshops and seminars to update their knowledge to meet the needs of the students regarding new technologies and innovations. In addition to the various mechanisms followed by the college, the cross-cutting issues like Environmental sustainability, Human Values etc are instilled through syllabus prescribed by the university in the name of subjects like value Education and Environmental Studies. Apart from these curricular delivering mechanisms effective Soft skills training and Bridge courses are conducted for the development of students coming from various backgrounds.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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	Introduction		ability/entrepreneurship	Development
Android App Development	18/02/2019	15	Employability	Employability
Employability skill	03/12/2018	30	Employability	Employability
ICTACT Entrepreneurial Development Programme	20/09/2018	30	Entrepreneurship	Entrepreneurship

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics	15/06/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	410	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Enrichment	01/08/2018	394
Life and Managerial Skills	13/08/2018	15
Spoken English	01/07/2019	650
Employability Skill	03/12/2018	359
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Corporate Secretaryship	47
MA	English	5
MSc	Biochemistry and Computerscience	5
MCom	Commerce	4
BBA	Management	21
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Students feedback: Feedback is sorted and the opinion obtained for each parameter is represented as percentage. Average rating of Overall Percentage was also computed for each academic session. Parameters considered for analysis are Facilities provided, Academics, Sports and Infrastructure. Based on the analysis it was identified that 80 percent of the students were satisfied with the infrastructure and facilities provided by the college. 20 percent of the students suggested for improvement. 90 percent of the students are satisfied in the area of academics. The suggestions were presented to the management for taking appropriate actions. Employers Feedback: Feedback collected from employers suggested to improve communicative skills, to give rigorous training to buildup the students self confidence, to mould their personality for attending an interview. Alumni Feedback: It is inferred that the alumni are proud to be associated with the alumni association and most of the students are willing to contribute towards the development of college, they conveyed their interest for being a part of the Placement Activities. Teachers Feedback 75 percent of the faculty were satisfied with the available resources such as class rooms, elearning resources and Library. 15 percent of the faculty suggested to procure new books in the library, whose suggestions were carried forward to the management. 10 percent of the faculty requested for increase in ICT tools and to increase the speed of the Wifi.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Management	95	84	54
BCom	General, Accounting and finance, corporate secre taryship, Inform ation System Management, Bank Management	480	718	409
BCA	Computer Applications	100	137	61
BSc	Biochemistry, Microbiology, Mathematics, Computer	256	364	179



	Science, Chemistry			
BA	Tamil, English, Economics	180	80	47
MA	English	40	13	8
MSc	Biochemistry, Computer Science	52	42	16
MCom	Commerce	25	59	15
MPhil	Commerce	5	8	5
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	750	44	62	8	8

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	54	12	17	1	5

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution follows a mentor system which is a unique method of encouraging the students to improve their learning ability and motivating them towards their career development through mentoring. Under the direction of the Principal and academic coordinator every teacher acts as a mentor for twenty students (mentees). At the beginning of the academic year the mentors plan for an induction class for the mentees whereby they are conversant with the institution, their vision and mission, the facilities available and the rules and regulations of the affiliating university. The mentors maintain the biographic details of mentees including academic, psychosocial and economic details about the students. Mentors also maintain record of class attendance, academic performance and cocurricular activities of their mentees. The mentor and mentee meet on a weekly basis and provides a compassionate ear to listen to their concerns and regulate them in setting their life goals, enable them to practice stress and time management and in promoting efficient study routines. As majority of the student populace is not matured enough in taking decisions in the current scenario, the mentors play a major role in counselling and guiding the students in the curricular and cocurricular domain, addressing their dearth in habits and attitudes. The primary objectives of the mentoring program include: To help our students to have smooth transition in college life by understanding the challenges and opportunities in college. To admonish academically weak undergraduate students and to play an important role in helping distressed students to cope with curricular and cocurricular activities. Trying to identify the problems of general populace proactively and bring them to the notice of the concerned authorities To encourage students to achieve learning goals and thereby improve their academic performance. To generate interest in academics and Institutional activities among students by providing them the required information. Standard Operating Procedure: The mentor and

mentee follows the mentoring agenda with professional relationship The mentoring relationship is confidential and built on mutual respect and trust. The mentor empowers the mentee to take responsibility for their academic excellence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1515	78	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	58	20	20	17

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PSD	I/III	19/11/2018	04/02/2019
MSc	PSD	II/IV	05/04/2019	27/06/2019
MCom	KDA	I/III	06/12/2018	04/02/2019
MCom	KDA	II/IV	08/05/2019	27/06/2019
MA	HBB	I/III	26/11/2018	04/02/2019
MA	HBB	II/IV	12/04/2019	27/06/2019
MPhil	CA	I	10/08/2018	18/01/2019
BCom	CPZ	I/III/V	24/11/2018	04/02/2019
BCom	CPZ	II/IV/VI	29/04/2019	27/06/2019
BCom	CY	I/III/V	20/11/2018	04/02/2019
BCom	CY	II/IV/VI	26/04/2019	27/06/2019
BCom	CPG	I/III/V	26/11/2018	04/02/2019
BCom	CPG	II/IV/VI	26/04/2019	27/06/2019
BCom	MAT	I/III/V	27/11/2018	04/02/2019
BCom	MAT	II/IV/VI	26/04/2019	27/06/2019
BCom	CPW	I/III/V	24/11/2018	04/02/2019
BCom	CPW	II/IV/VI	30/04/2019	27/06/2019

BA	BR	I/III/V	20/11/2018	04/02/2019
BA	BR	II/IV/VI	07/05/2019	27/06/2019
BA	AL	I/III/V	19/11/2018	04/02/2019
BA	AL	II/IV/VI	25/04/2019	27/06/2019
BA	BD	I/III/V	20/11/2018	04/02/2019
BA	BD	II/IV/VI	06/05/2019	27/06/2019
BBA	MAM	I/III/V	24/11/2018	04/02/2019
BBA	MAM	II/IV/VI	26/04/2019	27/06/2019
BCA	SAZ	I/III/V	26/11/2018	04/02/2019
BCA	SAZ	II/IV/VI	30/04/2019	27/06/2019
BSc	SAE	I/III/V	29/11/2018	04/02/2019
BSc	SAE	II/IV/VI	04/05/2019	27/06/2019
BSc	TAM	I/III/V	27/11/2018	04/02/2019
BSc	TAM	II/IV/VI	04/05/2019	27/06/2019
BSc	TAP	I/III/V	30/11/2018	04/02/2019
BSc	TAP	II/IV/VI	03/05/2019	27/06/2019
BSc	TAN	I/III/V	20/11/2018	04/02/2019
BSc	TAN	II/IV/VI	08/05/2019	27/06/2019
BSc	TAT	I/III/V	03/12/2018	04/02/2019
BSc	TAT	II/IV/VI	30/04/2019	27/06/2019
MSc	MEN	I/III	26/11/2018	04/02/2019
MSc	MEN	II/IV	12/04/2019	27/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Our institution is following a Centralized system in conducting continuous internal assessment tests (CIA) by the Examination Cell. • Tweak classes are taken to facilitate the students to score better in their Examination. A day of revision is allotted before each exam during CIA III. • Consecutively remedial classes are conducted for the failures in the end semester examination. • Subject wise multiple choice questions are given as assignments to enable the students to read and understand the concept in better way. • Practical classes are reviewed periodically to improve the level of observation to do better in the end semester exams. • 201819 test pattern has been modified from 5 unit test to three CIA exams. In which average of the highest mark of CIA I or II as well as CIA III will be calculated for internal assessment. • The institution conducts student feedback process every semester to improve teaching, infrastructure, and the entire learning experience for the students during their tenure. The college has instituted an online student's feedback system to obtain feedback on teaching, coursework and various academic activities. The student's feedback is considered as a valuable source of information to measure their level of satisfaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIA. Academic calendar is prepared by Principal, Academic Coordinator in

consultation with the HOD(s). In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website Only head of the institution can incorporate minor changes in academic calendar which she may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in academic calendar. The course teachers announce the syllabus and display question bank for CIAI , CIAII as per the academic calendar. The slots of the CIA I, CIAII, sessional exam are mentioned in the academic calendar. Department activities, various cells and clubs activities are planned and included in the calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.violetcollege.in/pdf/New%20Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SAZ	BCA	Computer Application	28	15	53
SAE	BSc	Computer Science	21	9	43
TAP	BSc	Bio Chemistry	23	8	35
TAN	BSc	Micro Biology	31	28	90
TAT	BSc	Chemistry	6	3	50
TAM	BSc	Maths	9	7	78
BR	BA	English	12	8	67
KDA	MCom	Commerce	4	4	100
CPZ	BCom	Commerce	112	55	49
CY	BCom	Corporate Secretaryship	31	14	45
CPG	BCom	Accounting and Finance	30	9	30
MAT	BCom	Information System Management	5	1	20
MAM	BBA	Business Administration	17	8	47
PSD	MSc	Computer Science	2	2	100
MEN	MSc	Bio Chemistry	3	1	33

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.violetcollege.in/pdf/Feedback-Analysis-2018-2019.pdf>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Filing of IT returns	PG and Research Department of Commerce	23/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BBA	2	3.7
National	BCA	2	0
International	Chemistry	1	0
International	Tamil	1	0
International	Physics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	2	7
Resource persons	0	1	0	0
Presented papers	3	46	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS Regional Directorate	20	200
Blood Donation Camp	NSS unit of Annai Violet College	20	220
Kerala flood relief materials handed over to university of Madras - Batch I	NSS unit of Annai Violet College	70	600
Kerala flood relief	NSS unit of Annai	70	600

materials handed over to university of Madras - Batch II	Violet College		
Human rights Awareness Programme	NSS Unit of University of Madras	1	9
Swatchh Bharat Summer Internship	NSS Unit of Annai Violet College	12	20
AIDS Awareness Program	NSS Unit of Annai Violet College	2	20
AIDS Awareness Program	RRC of Annai Violet College	2	100
Swachhta Pakhwada	NSS of Annai Violet College	12	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath Summer Internship program	NSS	Cleaning	12	20
AIDS Awareness	NSS	Awareness program	2	20
AIDS Awareness	RCC	Awareness program	2	100
Swachhta Pakhwara	NSS	Cleaning	12	20
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details		
<b>No Data Entered/Not Applicable !!!</b>				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Buonlavoro Consultancy	03/12/2018	Employability Skill Training	310
ICT Academy	30/03/2018	Skill Development	300
United Technologies	27/02/2019	Certificate Course	28
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	7499964

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Partially	5.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8583	1507875	228	61434	8811	1569309



Reference Books	379	216428	7	11845	386	228273
Journals	7	15900	2	3650	9	19550
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. R. J. Yuvnesh Kumar	Operation Research Assignment Problem	Video	14/03/2019
Mr. R. J. Yuvnesh Kumar	Operation Research Simplex Method	Video	16/03/2019
Mr. R. J. Yuvnesh Kumar	Cost Accounting Process Accounting	Video	20/03/2019
Mr. R. J. Yuvnesh Kumar	Operation Research North West Corner Method	Video	24/03/2019
Mr. R. J. Yuvnesh Kumar	Operation Research Unbalanced Assignment Problem	Video	06/04/2019
Mr. R. J. Yuvnesh Kumar	Operation Research Unbalanced Transportation Problem	Video	15/04/2019
Mr. R. J. Yuvnesh Kumar	Operation Research Dominance Property	Video	15/04/2019
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	68	110			10	4	30	
Added									
Total	110	68	110	0	0	10	4	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6000000	5681011	15000000	13862730

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has Campus Supervisor who oversees the maintenance of buildings, classrooms and laboratories. The Principal in turn monitors the incharge. The incharge is accountable to the Principal and functions as the coordinator who efficiently organizes the work force maintaining duty files containing details about their individual floor wise responsibilities, timings, leave etc. Lab assistants maintains the efficiency of the Laboratories. The campus is monitored through surveillance Cameras. Periodic reporting on requirements of repairs and maintenance are submitted by the HOD's to the Campus supervisor.

<https://www.violetcollege.in/lab-facility/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management	8	197000
Financial Support from Other Sources			
a) National	TamilNadu Government Scholarship and University of Madras free education scheme	243	940900
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill	02/07/2018	651	Annai Violet College of Arts and Science
Remedial coaching	03/09/2018	286	Annai Violet College of Arts and Science
Language Lab	02/07/2018	651	Annai Violet College of Arts and Science
Bridge Course	02/07/2018	942	Annai Violet

			College of Arts and Science
Personal Counselling	02/07/2018	37	Annai Violet College of Arts and Science
Career Counselling	20/08/2018	359	Annai Violet College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	0	359	0	43
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sutherland, CAD centre, SVS Info Tech	168	43	Global Health care, VEE Technologies, Shri Ram Chits, Shri Ram Financial Products solutions Pvt Ltd, Torrent Pharmaceuticals Ltd., New Indian Express Group, StepStone Health care	30	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc	Computer Science	Annai Violet College of Arts and Science	M.Sc
2018	4	B.Sc	BioChemistry	Annai Violet College of Arts and Science	M.Sc
2018	2	M.Com	Commerce	Annai Violet College of Arts and Science	M.Phil
2018	1	B.Com	Information System Management	Indian Institute of Logistics	M.B.A
2018	8	B.Com	Commerce	Annai Violet College of Arts and Science	M.Com
2018	1	B.Sc	Mathematics	Government Arts and Science College, Ponneri	M.Sc
2018	2	B.Sc	Microbiology	St.Peters Institute of Higher Education and Research	M.Sc
2018	1	B.B.A	Management	University of Madras	M.B.A
2018	2	B.A	English	Annai Violet College of Arts and Science	M.A
2018	1	B.A	English	Loyola Collge	B. Ed
2018	1	B.A	English	Jaya College of Education	B.Ed
2018	1	B.A	English	Presidency College	M.A
2018	1	B.A	English	DG Vaishnav College	M.A
2018	1	B.Sc	Mathematics	St. Peters University	M.Sc
2018	1	B.Sc	Mathematics	LN Government	M.Sc

				College	
2018	1	B.Sc	Mathematics	Pachaiappan College	M.Sc
2018	1	B.Sc	Mathematics	Annamalai University	M.Sc
2018	1	B.Sc	Mathematics	Queen Marys College	M.Sc
2018	1	B.Sc	Computer Science	SA Engineering College	MCA
2018	1	BCA	Computer Applications	DG Vaishnav College	M.Sc
2018	1	BCA	Computer Applications	Queen Marys College	M.Sc
2018	1	BCA	Computer Applications	Annai Violet College	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Yoga Day	Institutional	200
Farewell Day	Institutional	359
NARUMUGAI 2019	Institutional	1421
LITERARIA 2018	Institutional	1387
Inter College Cultural Competition	Inter College	380
Freshers day	Institutional	651
Talent Hunt	Institutional	651
Yuletide 2018 Inter House Competitions	Institutional	1350
Manvaasam 2019 Inter House Competitions	Institutional	1500
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold medal	International	1	0	853667256829	A. Bharath kumar

2018	Gold Medal	National	1	0	4118280622 02	B. Jagadish
2018	Gold Medal	National	1	0	5461711553 37	A. Mujamil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? The student council plays a vital role by shouldering responsibilities with the college management for a conducive environment which enhances the growth of the student community. ? The student council members also participate in decision making process with the management to indentify the concerns of the students and resolve it. ? Being a part of the IQAC committee, antiragging committee, grievance cell and student forum they contribute their valuable suggestions to administrative decisions. ? The students actively participate in activities which helps them to build leadership qualities and confidence

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An alumni meet is organised to celebrate and refresh old relationships and form new ones. The Association was officially started in the year 2014 and registered under TN Society Act 1975 on 26th June 2015. The association conducts annual meeting with the members every year. On February 9th 2019, the association organized 6th Alumni meet in the college campus.

5.4.2 – No. of enrolled Alumni:

494

5.4.3 – Alumni contribution during the year (in Rupees) :

24000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumi meet was organized on 16th February 2019

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution has a mechanism for delegating authority and providing operational independence to all the various functionaries. 1. Principal Level: The management delegates all the academic and operational decisions based on policy to the IQAC Committee headed by the Principal in order to fulfill the vision and mission of the institute. IQAC Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the institution sports, library, etc. have operational self sufficiency under the guidance of Principal Implementation and monitoring of

academic and administrative system to cater to the vision and the mission of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<ul style="list-style-type: none"> <li>• Faculty, those who are yet to apply for their Ph.D are encouraged to register for the same and complete it on time.</li> <li>• Faculty are encouraged to attend and present papers in seminars, workshops and conference.</li> <li>• FDP is organised for faculty to upgrade themselves.</li> <li>• Faculty have access to ejournals through INFLIBNET.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Text books and reference books are recommended by the departments to the library based on the budget allotted for the individual departments.</li> <li>• Students are permitted to access the computers with internet facility in the library. Smart boards and projectors are installed in the lab, seminar hall and one class room in each department to facilitate ICT enabled teaching and learning. Our library subscribes to the UGC, Nlist programme each faculty is provided with login ID to access ejournals in INFLIBNET.</li> <li>• Our college has membership with ICT academy.</li> <li>• Science labs are equipped and enriched with required instruments.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>•The institution values their human resources as a most important asset and invest in their development and welfare.</li> <li>• Performance review of faculty is done by the HOD, Vice Principal, Principal and Management.</li> <li>• Biometric machine is installed in the administrative office to monitor the attendance of the Teaching and administrative staff.</li> <li>• Periodical training programmes are conducted to enhance the skills of the teachers.</li> <li>• An orientation programme at the beginning of every academic year is conducted for the newly recruited faculty members.</li> </ul>
Industry Interaction / Collaboration	<p>The institution is an Associate Member of ICTACT.</p> <ul style="list-style-type: none"> <li>• Industrial Visits / Internships is undertaken by different departments as part of their</li> </ul>

curriculum. • Guest speakers from industries exposed the students to various recent trends in respective fields. • Skill development programmes is offered to all students. • DMLT course is conducted by Biochemistry and Microbiology departments through Bharat Seva Samaj. • Mobile App Development course is offered by multimedia technologies for B.Sc computer science and B.C.A students.

Admission of Students

Information about the Institution and the programmes offered are available in the College website, prospectus and handbook. Prospectus also gives details of eligibility norms for admission. Students are admitted on First Come First serve basis and as per Government Norms. Students submit filled - in applications to the concerned departments after the results are published. Written test and oral interview is conducted for M.Phil course as per University norms.

Examination and Evaluation

Continuous Assessment is carried by different methods like internal assessment test, Three Continuous Internal Assessment Test, presentations, projects and term end examinations. • Question banks are maintained in the respective departments and students are trained in answering the previous year's question papers. • Transparency is maintained in evaluation process. • Examination committee to ensure smooth conduct of examinations. • The end semester examination question paper is set by University of Madras. • The practical examination is conducted with internal and external examiners. • Faculty members serve as evaluators for University theory and practical examination.

Curriculum Development

The College is affiliated to University of Madras and hence we follow the curriculum of the affiliating University

Teaching and Learning

• Healthy interaction between students and faculty which goes beyond the classrooms is encouraged. • Smart class room and ICT tools are used for effective teaching and learning. • Remedial classes are conducted for the students requiring additional help. • Well equipped library for both faculty



and students is available. • Regular feedback is obtained from students to improve teaching and learning. • Lecture, assignments and seminars are conducted by the faculty in all the departments.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<ul style="list-style-type: none"> <li>• Academic calendar is prepared and the activities are conducted as per the schedule . Likewise, it is uploaded on the website for student reference. • Course file is framed by the Faculty, subjectwise with details including preplan, Lesson plan, class timetable, individual timetable, question bank notes.</li> </ul>
<p>Administration</p>	<ul style="list-style-type: none"> <li>• Campus management system is introduced to achieve effective management through communication with stakeholders. • It supports in maintaining and updating different aspects of the institution. • CMS module fosters in sustaining the records of scholarship and fees payment. • Parents have access with all academic information about their wards.</li> </ul>
<p>Finance and Accounts</p>	<ul style="list-style-type: none"> <li>• The college uses tally package for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. • The college conducts regular audit of annual books of accounts. The administrative office maintains the Books of Accounts ,Student Admission and Support. • The women candidates are provided with free transportation facility from local station.</li> </ul>
<p>Examination</p>	<ul style="list-style-type: none"> <li>• The College has separate Examination committee with equipped ICT tools necessary for examination purpose. • As per the requirement of Examination committee all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility. • Online enrollment for examination for all students is carried out as per requirement of University.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Rajesh Kanna	International Conference	I E A Conference	2000
2018	Dr. Rajesh Kanna	International Conference	I S L E Conference	2000
2018	Dr. B. Savithri	National Conference	Thol Tamil Katalai	1000
2018	Mrs. T. D. Srividya	International Conference	Vagai college of Engineering	2000
2018	Mrs. T. D. Srividya	International Conference	PPG Institute of Technology	2000
2018	Dr. Prabhakaran	Workshop	JBAS college, Chennai	1000
2018	Mrs. T. D. Srividya	International Workshop	Nazereth College, chennai	1000
2018	Mrs. D. Moganavalli	National Workshop	Institute of Mathematical Science	1000
2018	Ms. S. Anandhi	National Workshop	Institute of Mathematical Science	1000
2018	Mrs. T. D. Srividya	National Conference	Bharathiar University	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Induction Training Programme	ISO Training	08/06/2018	08/06/2018	21	6
2018	FDP Innovative Approaches in Teaching	Fire safety	04/06/2018	04/06/2018	75	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
--------------	--------------------	-----------	---------	----------

professional development programme	who attended			
U.G.C H.R.D.C Short term course on Gender Sensitization	2	18/03/2019	23/03/2019	6
ICTACT Problem solving in C and C Faculty development programme	2	27/04/2018	28/04/2018	2
ICTACT Creative Thinking	3	27/04/2018	28/04/2018	2
Quality System in Higher Education	75	07/06/2018	07/06/2018	5
Science of Happiness Choose Happiness @ work	75	18/08/2018	18/08/2018	5
NAAC Reaccreditation process New Methodology	75	05/01/2019	05/01/2019	3

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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	4	4

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, ESI, Sebbatical leave, maternity leave and special leave	ESI, Provident fund, maternity leave and festival advance	Group insurance, individual sponsorship, private scholarship, government scholarship and free education for sports students

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal auditors and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out annually. The institutional accounts are audited regularly by both Internal and statutory

audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal and external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	3536441	Conferences, seminar, workshop, and all activities
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO TUV SUD	Yes	ISO TUV SUD
Administrative	Yes	ISO TUV SUD	Yes	ISO TUV SUD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The Principal addresses the parents on the various facilities available and briefs about the rules Regulations of the college.
- Departments conduct regular meeting with parents and receives feedback on the various facilities available in the campus.
- Each department interacts with the parents about their wards performance .

6.5.3 – Development programmes for support staff (at least three)

- Admin staff Support staff are trained on online banking operations.
- ED cell organized workshop on tailoring and fabric painting for support staff.
- Computer training programme for Admin and support staff. Fire safety and First Aid Training was given for all support staff and Drivers. All the above training are given at free of cost.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduced PG M. A. English, and Research course M.Phil in commerce
- Faculty members are encouraged to publish research papers in journals and take up projects.
- Departments give support to the students to take up internship Industrial Visit.
- Qualified and Approved faculty members have increased.
- Conducted more number of Conferences, Workshops, Seminars Symposia.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Innovative Entrepreneurs	19/09/2018	19/09/2018	19/09/2018	50
2019	Hands on Training Android App Development	18/02/2019	18/02/2019	20/02/2019	28
2019	Workshop on Clay Mural Art Techniques	09/02/2019	09/02/2019	09/02/2019	40
2018	National Conference Current Trend in Computational Sciences	31/08/2018	31/08/2018	01/09/2018	60
2019	National Conference Recent Advances in Commerce, Management and Economics	01/02/2019	01/02/2019	02/02/2019	105
2019	Workshop on Detection of Adulteration in Foods	04/02/2019	04/02/2019	04/02/2019	100
2019	VioExplorer Intercollegiate Competition	08/02/2019	08/02/2019	08/02/2019	85
2019	VioScience Expo 2019	16/02/2019	16/02/2019	16/02/2019	45
2018	Science of Happiness Choose Happiness @ work	18/08/2018	18/08/2018	18/08/2018	75
2018	Innovative Approaches in Teaching	04/06/2018	04/06/2018	04/06/2018	75
2018	Quality System in Higher Education	07/06/2018	07/06/2018	07/06/2018	75
2018	ISO Induction	08/06/2018	08/06/2018	08/06/2018	21

	Programme				
2018	First Year Student Parent Orientation Programme	07/07/2018	07/07/2018	07/07/2018	1000
2018	ICTACT Faculty Development Programme	27/04/2018	27/04/2018	27/04/2018	3
2018	Workshop on Filing IT returns	23/08/2018	23/08/2018	23/08/2018	30
2019	NAAC ReAccreditation Process New Methodology	05/01/2019	05/01/2019	05/01/2019	73
2019	Workshop on Research Methodology and Data Analysis	07/01/2019	07/01/2019	07/01/2019	30
2019	UGC HRDC Short term Course on Gender Sensitization	18/03/2019	18/03/2019	22/03/2019	2
2019	Workshop on Film and Literature	09/01/2019	09/01/2019	09/01/2019	92
2019	Workshop on Thal Suvadigalum Padhugappu Muraigalum	11/02/2019	11/02/2019	11/02/2019	58
2019	Workshop on Recent Trends in Entrepreneurial Development	13/02/2019	13/02/2019	13/02/2019	50
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Safety and security	18/07/2018	18/07/2018	411	680

Health and Hygiene Practices	19/09/2018	19/09/2018	200	0
Women Empowerment Rights and Responsibilities (Antisexual harassment)	29/01/2019	29/01/2019	200	0
Women Self - Defence - Silambam	21/02/2019	21/02/2019	100	0
Women Empowerment - Fitness Program (Zumba)	02/03/2019	02/03/2019	110	140
International Women's Day	08/03/2019	08/03/2019	180	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	16/10/2019	3	Leprosy awareness	Health awareness	107
2018	0	1	25/10/2019	15	Voters awareness	Voting	102
2018	0	1	01/12/2018	3	AIDS awareness	AIDS awareness	102
2018	0	1	04/12/2018	5	Park cleaning	cleanliness	103
2018	0	1	12/12/2018	5	Road safety awareness programme	safety	34
2019	0	1	02/01/2019	8	Health Camp	Health	1200

2018	0	1	01/08/2018	75	Swachhta Pakhwara	Cleanlines	200
2019	0	1	05/01/2019	5	Lake Cleaning	Cleanlines	30
2018	0	1	08/12/2018	5	Academicians Meet	Bridging School College	81
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook	01/06/2018	Rules and regulations are elaborately mentioned in Handbook. College observes various important days Regional/cultural/Global importance to inculcate values in our students.
College website	01/06/2018	college website updated regularly
Value Education	18/06/2018	Value Education syllabi is framed by the University of Madras. All the courses offered by the college are provided in such a way to inculcate lifelong acceptable values to the students. All the activities besides inculcating the skills for employability also makes them aware of their responsibility of the society and to be useful citizen of our country.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation Camp in Commemoration of Perundalaivar Kamarajar Birthday	16/07/2018	16/07/2018	106
Competitions on Gandhian Thoughts	01/10/2018	01/10/2018	200
Patriatic Speech on 72nd Independence Day	15/08/2018	15/08/2018	800
Rangoli Competition World Peace Day	21/09/2018	21/09/2018	630
Street Play Drug	26/06/2018	26/06/2018	200



Abuse Day			
Oratorical Competition in remembrance of Dr. A. P. J. Abdul Kalam	27/07/2018	27/07/2018	130
National Science Day	28/02/2019	28/02/2019	200
International Yoga Day	21/06/2018	21/06/2018	100
Child Abuse and Women Trafficking	29/01/2019	29/01/2019	150
Christmas Day Celebration	20/12/2018	20/12/2018	823
Pongal Celebration	11/01/2019	11/01/2019	1231
World Cancer Day	09/02/2019	09/02/2019	626
World Peace Day	20/09/2018	20/09/2018	152
National Unity Day	31/10/2018	31/10/2018	302
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Florescent lamps were replaced with LED lamps. Increase in number of solar panels in the campus. Plantation of saplings in the campus by ECO club. Rain water Harvesting. Plastic free Campus.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practices 1 Title: Enhancing Teaching Learning in Process Objectives: The purpose of the Teaching Learning process is**

- To share perspectives, ideas, experience and information
- To improve efficiency by reducing the need to rediscover knowledge.
- To organize, create, capture or distribute knowledge and ensure its availability for future users.
- To promote closer interaction between the academic field and the professional field.
- To provide closer links with industries.
- To guide students about latest industrial practices.

**Best Practice2 Title: Women empowerment Programs Objectives:**

- To make students aware of Gender Equity.
- To develop, promote and disseminate knowledge about women students' role in the society.
- To create healthier and higher qualities of life for our Girl students and female staff.
- To raise self esteem and self confidence of Women staff and students.
- To eliminate discrimination and gives awareness about violence's against girl students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.violetcollege.in/pdf/Best%20Practices.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness** Vision of our Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The Mission of our Institute focuses on four aspects:

Holistic Education, Enhancing moral values, Encourage innovation and creativity in young minds to face the competitive world and equip the youth to face the global challenges. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society by means of certificate courses, by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical Human value development and so on. (a) Skill Development: The Institution arranges skill enhancement programs to develop their skills for an example -Employability skill development for our final year students, Personality enrichment and Entrepreneurial skill development for our second year students and Language skill development for our first year students. (b) Projects: Students at the UG and PG degree courses take up Internships in industries and pursue their projects which give them hands on training in their field of interest. (c) Entrepreneurial Development: ED Cell crucially works on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Budding entrepreneurs are motivated for start ups and thus are selfsufficient and independent financially and can either support their education or family. The institute provides a platform to business Startups to develop their ideas into commercially viable products which facilitates the students to work on innovative project ideas. (d) Ethical and Human value Development: Ethical values are the foremost interest of the institution. Students are motivated to visit orphanages, old age homes, Cancer institutes and serve the local adopted school or village through NSS. Students have never been insensitive to the social crisis during the natural devastations. To mention and bring on record our students have contributed recently to the kerala floods with basic required materials and financially which can be estimated to around Rs 5,00,000/ ,During the Delta Floods our students reached out to the unreached area in the delta belt with relief materials and identified one farmer family in a particular village who were in a dreadful need of livelihood and sustenance. Our students collected funds from public and handed over 1,00,000/. They were able to be restored to recreate their lives in a renewed mode. (e) Earn while you learn: This scheme aims to help the poor and needy students to pursue higher education independently. (f) CCTV: College is well protected with boundary walls protected with boundary gates guarded by security personnel and CCTV in all major points. (g) Morning Prayer: Each day begins with a morning prayer through the intercom. The prayers are conducted by both faculty as well as students. Every Monday morning assembly is conducted in college ground. Each department on a routine basis conduct this event. Prinncipal mam will address the

Provide the weblink of the institution

<https://www.violetcollege.in/pdf/Institutional%20Distinictinctiveness.pdf>

## **8.Future Plans of Actions for Next Academic Year**

The Institution plans the following for the next academic year: 1. Increase in Value Added and skill enhancement courses for both Undergraduate and Postgraduate students. 2. Developing and promoting innovation in teaching learning methodologies. 3. Upgradation of M.Sc(BioChemistry) programme to a fullfledged Research course. 4. Organising more training / workshops / Conference/ symposia for faculty, nonteaching staff and students. 5. Planning to organize more Outreach Programme. 6. Enhancing the teachinglearning infrastructure of the College 7. Promotion of inclusiveness and better environmental practices in the College such as greater adoption of solar energy, Solid Waste Management and Water Management.